

Identify the Critical Process

Lesson 1

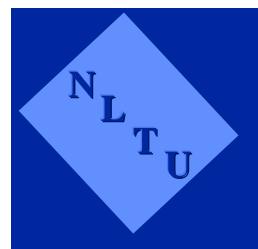
Identify & Prioritize Critical

Processes

Lesson 2

Define & Refine the Critical

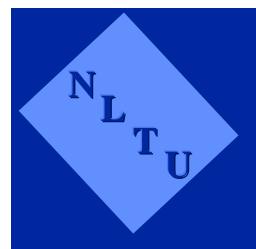
Process



Identify & Prioritize Critical Processes

Learning Objectives:

- Define the term "critical process"
- Explain the importance of identifying & prioritizing critical processes
- Describe the purpose and construction of an Interrelationship Digraph (ID)

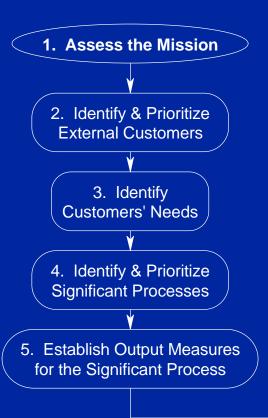


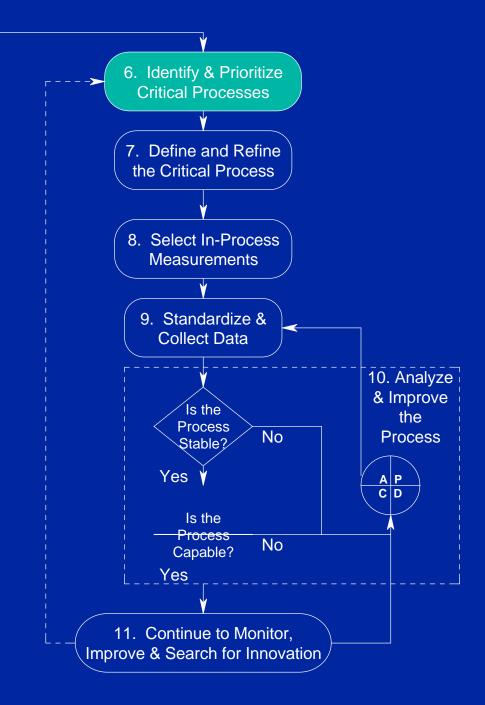
Identify & Prioritize Critical Processes

Learning Objectives:

- Describe the purpose and construction of a Combination Interrelationship Digraph/Matrix
- Construct a Combination Interrelationship
 Digraph Matrix to prioritize an organization's critical processes

<u>Process Management</u> <u>Flowchart</u>



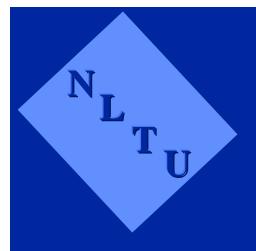


Working Draft OCT 96

How to Identify the Critical Processes

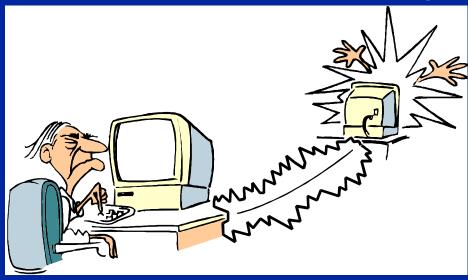


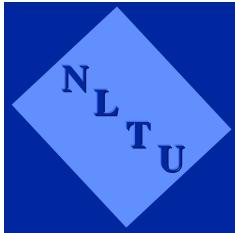
- **♦** Make a list of all processes required to provide the product or service
- **♦** Review the list for completeness
- **♦** Record the results
- **♦** Choose the critical process



What is a Combination Interrelationship Digraph Matrix?

A tool to identify the direction of influence and strength of influence among options

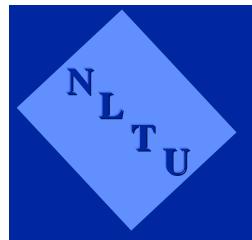




What is an Interrelationship Digraph?

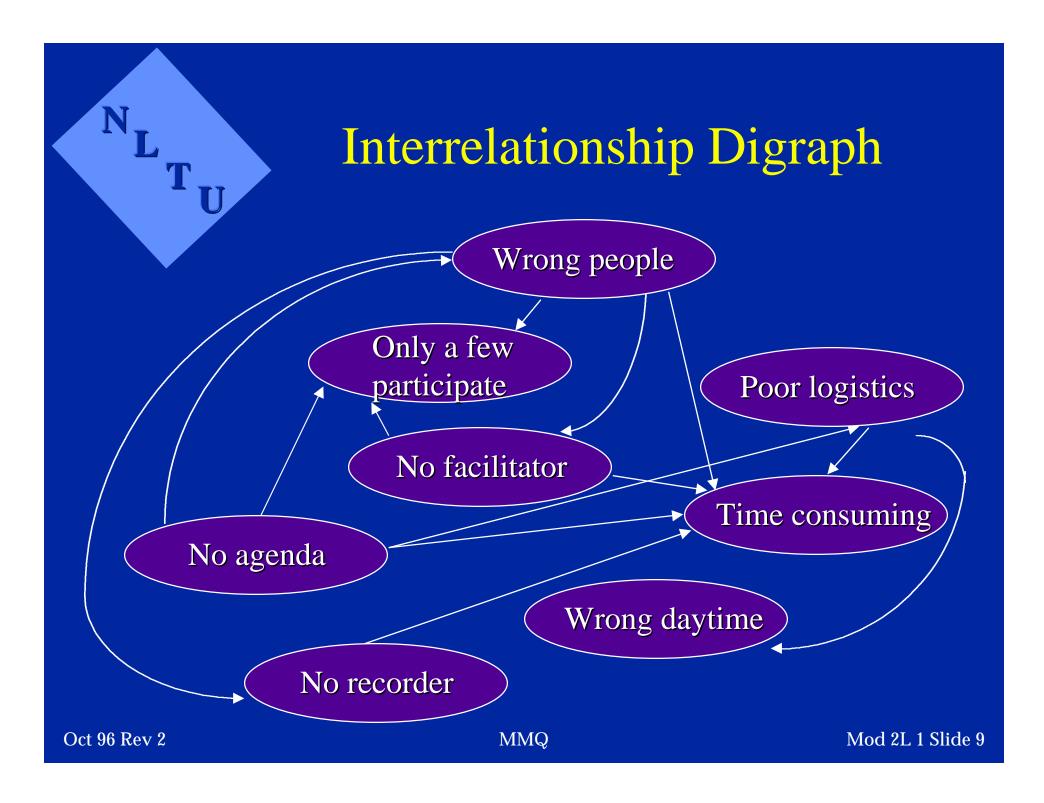
A tool used to determine the **logical** relationships among several items

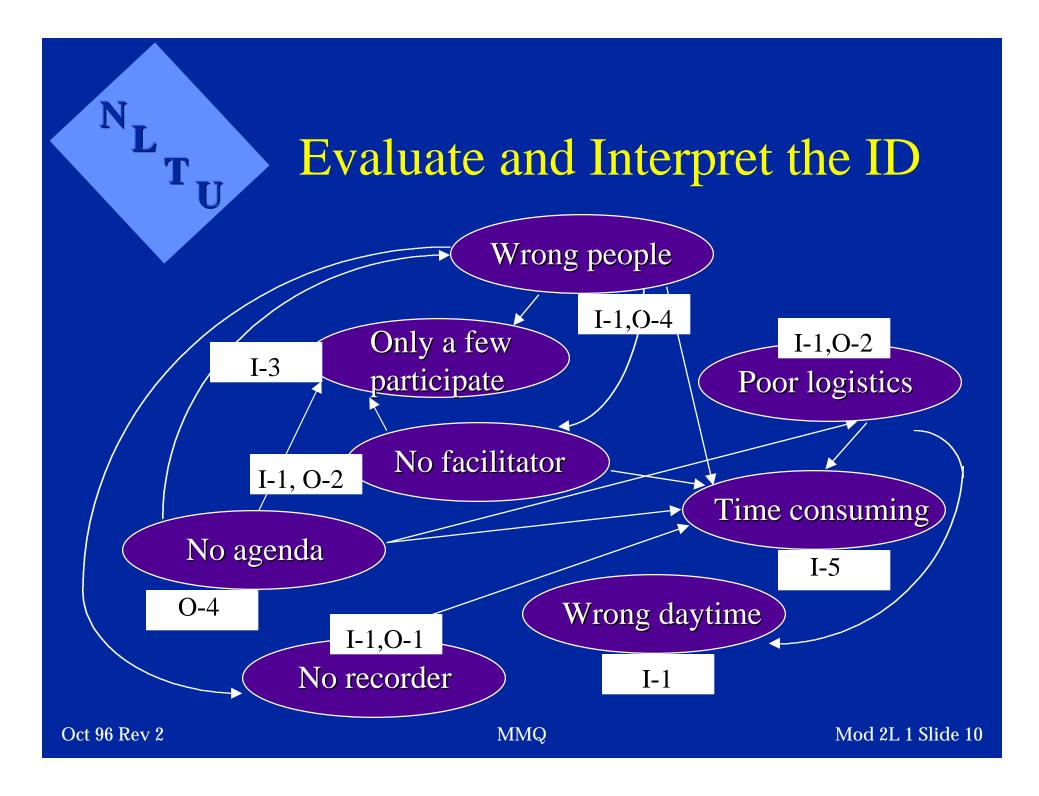


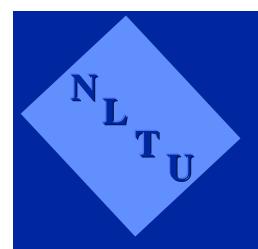


How to Construct an Interrelationship Digraph

- Assemble the right team
- Agree on the issue/problem statement
- Display completed cards
- Draw relationship arrows
- Review and revise the ID
- Evaluate and interpret the ID

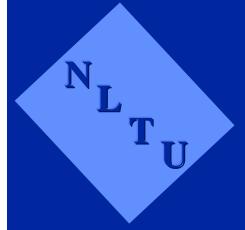






How to Construct a Combination Interrelationship Digraph Matrix

- Assemble the right team
- Agree on the issues to be evaluated
- List the issues down the left side of the matrix and repeat horizontally on the top
- Cross out cells that compare items to themselves



How to Construct a Combination Interrelationship Digraph Matrix

- Determine relationship strengths
- Draw a symbol for each relationship



For a strong relationship



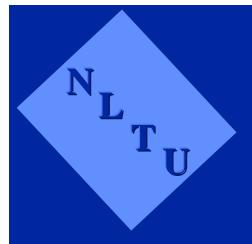
For some relationship



For a weak relationship



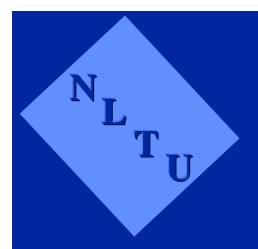
For no relationship



How to Construct a Combination Interrelationship Digraph Matrix

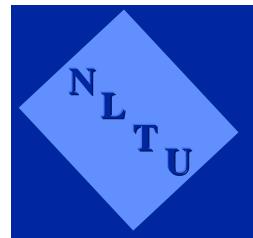
- Draw relationship arrows for all items which have a relationship
 - ◆ Ask the question, "Does the item on the left cause or influence the item above?"
 - ◆ If the answer is "yes", draw an out arrow
 - ◆ If the answer is "no", draw an in arrow





Step by Step Construction of a Combination ID Matrix

- Construct an L-shaped Matrix with the same set of items on both axes
- Cross out cells where items are compared to themselves
- Compare each item to every other item to determine whether there is a relationship, and if so, the strength of that relationship.



Step by Step Construction of a Combination ID Matrix

- ◆ For each pair of items which have a relationship, determine the direction of cause or influence
- Tabulate the relationship arrows and relationship strengths across each row
- Interpret the chart and choose the highest priority item(s)

	Ensure Connectivity	Deconflict BG units and contacts	Detach ASW attack units	Receive contact reports	Advise BG Commander	ASW units	Coordinate with other Warfare Cmdrs
Ensure Connectivity							
Deconflict BG units and contacts							
Detach ASW attack units							
Receive contact reports							
Advise BG Commander							
Position ASW units							
Coordinate with other Warfare Cdr							

Construct an L-shaped matrix comparing all processes to each other

	Ensure Connectivity	Deconflict BG units and contacts	Detach ASW attack units	Receive contact reports	Advise BG Commander	Position ASW units	Coordinate with other Warfare Cmdrs
Ensure Connectivity	\times						
Deconflict BG units and contacts		X					
Detach ASW attack units			\times				
Receive contact reports				X			
Advise BG Commander					X		
Position ASW units						\times	
Coordinate with other Warfare Cdr							\times

Cross out cells that compare items to themselves

	Ensure Connectivity	Deconflict BG units and contacts	Detach ASW attack units	Receive contact reports	Advise BG Commander	Position ASW units	Coordinate with other Warfare Cmdrs
Ensure Connectivity	\times					•	
Deconflict BG units and contacts		X					
Detach ASW attack units			\times				
Receive contact reports				X			
Advise BG Commander					\times		
Position ASW units						\times	
Coordinate with other Warfare Cdr							\times

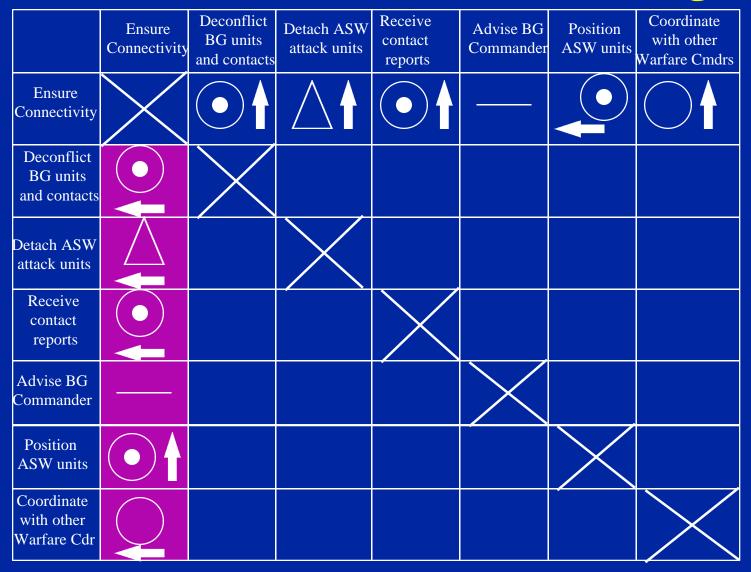
Compare each item to all others for relationship and strength

	Ensure Connectivity	Deconflict BG units and contacts	Detach ASW attack units	Receive contact reports	Advise BG Commander	Position ASW units	Coordinate with other Warfare Cmdrs
Ensure Connectivity	\times		\triangle			•	
Deconflict BG units and contacts		X					
Detach ASW attack units			\times				
Receive contact reports				\times			
Advise BG Commander					\times		
Position ASW units						\times	
Coordinate with other Warfare Cdr							\times

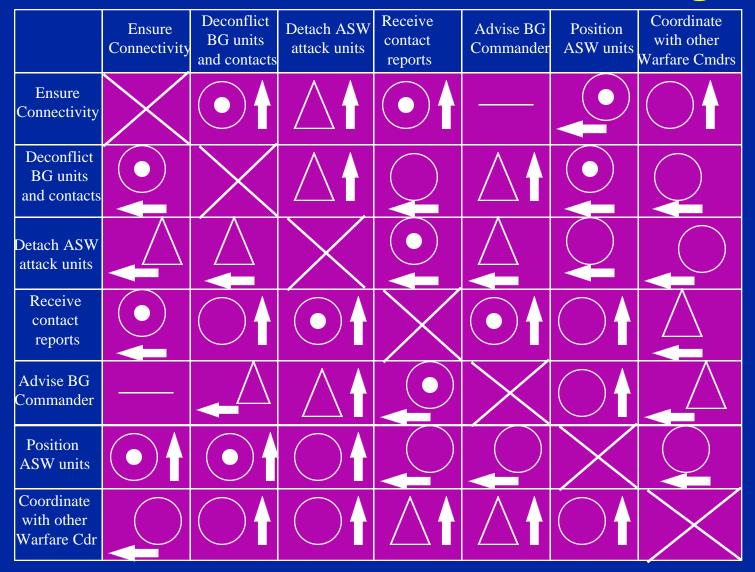
Fill in the left side of the matrix (mirror image)

	Ensure Connectivity	Deconflict BG units and contacts	Detach ASW attack units	Receive contact reports	Advise BG Commander	Position ASW units	Coordinate with other Warfare Cmdrs
Ensure Connectivity	\times						
Deconflict BG units and contacts		\times					
Detach ASW attack units	\triangle		\times				
Receive contact reports	•			\times			
Advise BG Commander					\times		
Position ASW units						\times	
Coordinate with other Warfare Cdr							\times

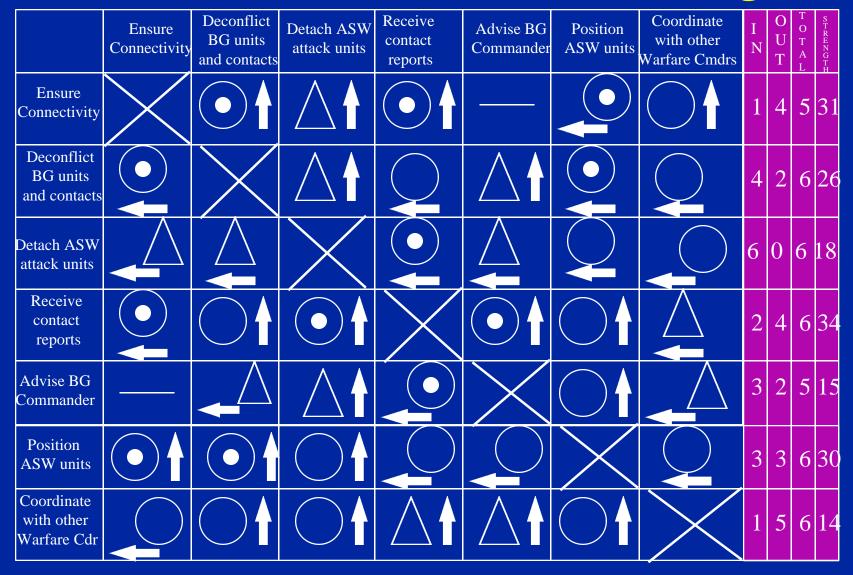
For each relationship, determine the direction of cause or influence



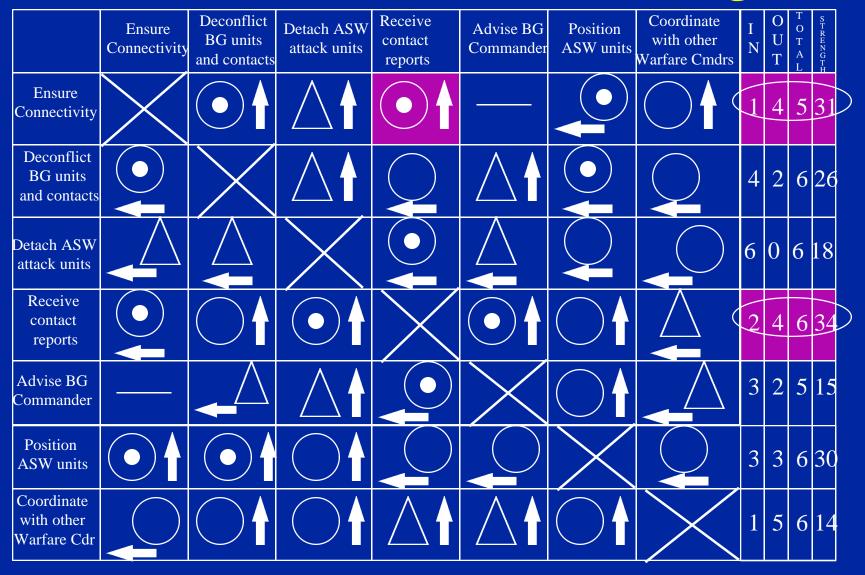
Complete the left side of the matrix (mirror image)



Complete the remainder of the matrix, by rows



Tabulate the relationship arrows and strengths across each row



Interpret the Combo ID and choose the most critical process(es)



Product of Lesson 1



A prioritized list of critical processes





Define & Refine the Critical Process

Learning Objectives:

- Explain the importance of defining a process
- Describe how to use a deployment flow chart to define a process
- Explain the importance of eliminating complexity in a process
- Describe how to use an opportunity flowchart to refine a process

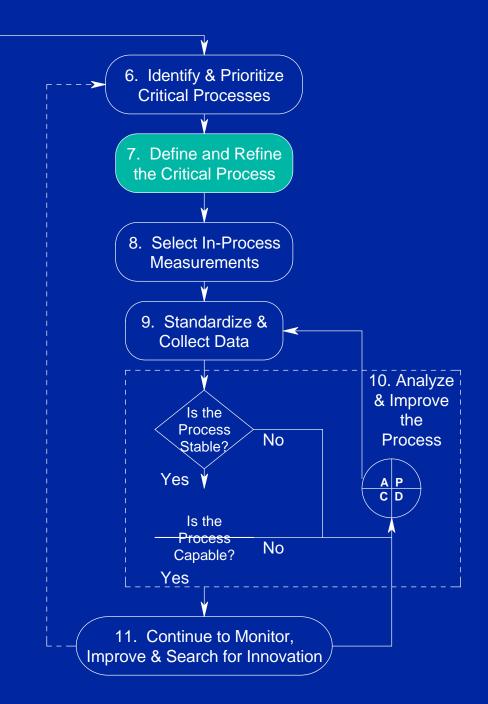
<u>Process Management</u> <u>Flowchart</u>

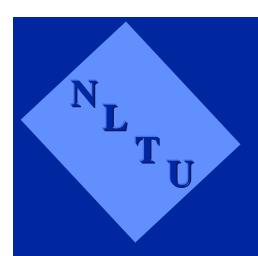
2. Identify & Prioritize External Customers

3. Identify Customers' Needs

4. Identify & Prioritize Significant Processes

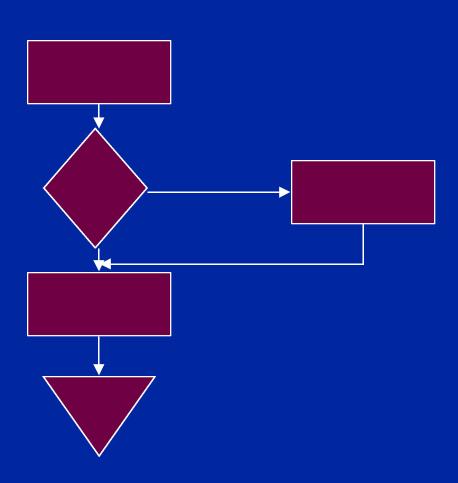
5. Establish Output Measures for the Significant Process

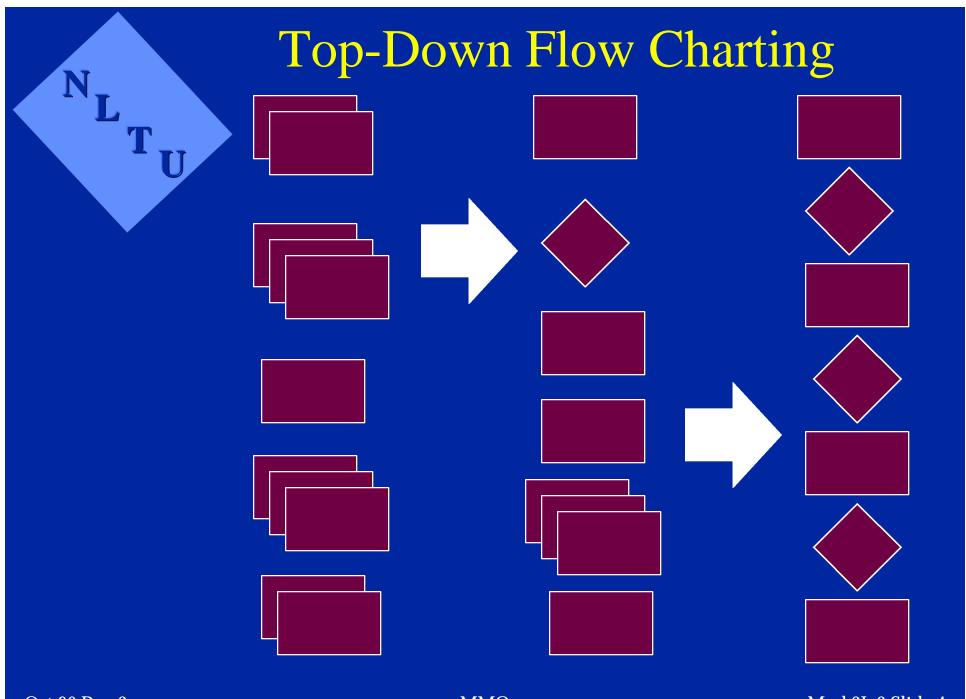


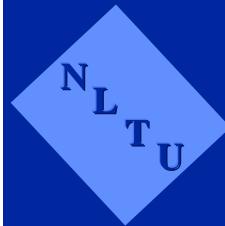


Define the Critical Process

Construct a
 detailed as-is flow
 chart to illustrate
 the process





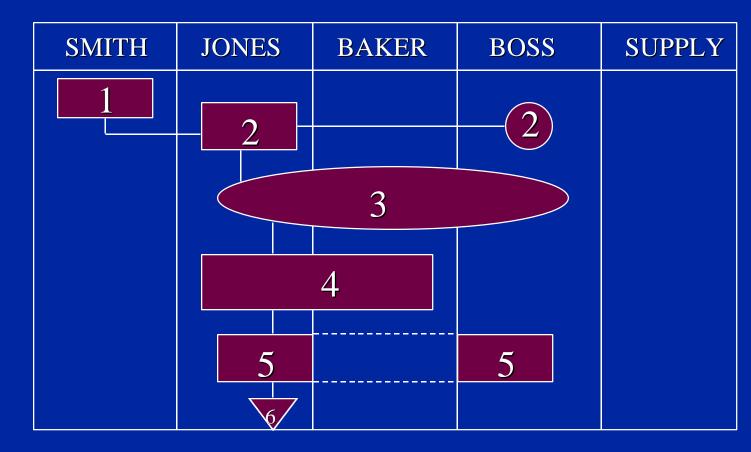


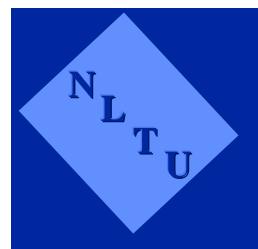
Deployment Flowchart

Personnel Involved



Process Steps





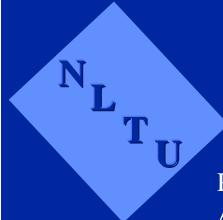
Development of a Process Flowchart

- Develop a macro-level flowchart of the steps of the process
- Develop a mini-level flowchart for each subprocess of the macro-level flowchart
- Develop a micro-level flowchart for each subprocess of the mini-level flowchart



Macro-Level Flowchart

Vendor Stock Person Supervisor R.O.D. Dept. Quality Concerns Ship Receive material shipment Uncrate & inspect Log receipt in computer Determine stocking location Place material & paperwork in stocking location



Mini-Level Flowchart

Process: Receive & Stock Pr

Activity: Uncrate & Inspect

Prepared by:

Date:

Vandan	Cto als Dougou	Caracarrica	D O D Dont	0 1'' 0
vendor	Stock Person	Supervisor	R.O.D. Dept.	Quality Concerns
Vendor	Visually insponsed material Visually insponsed material for damage/discretion Visually insponsed material		Resolve the problem Resolve the problem	Quality Concerns
	Store certs with material			



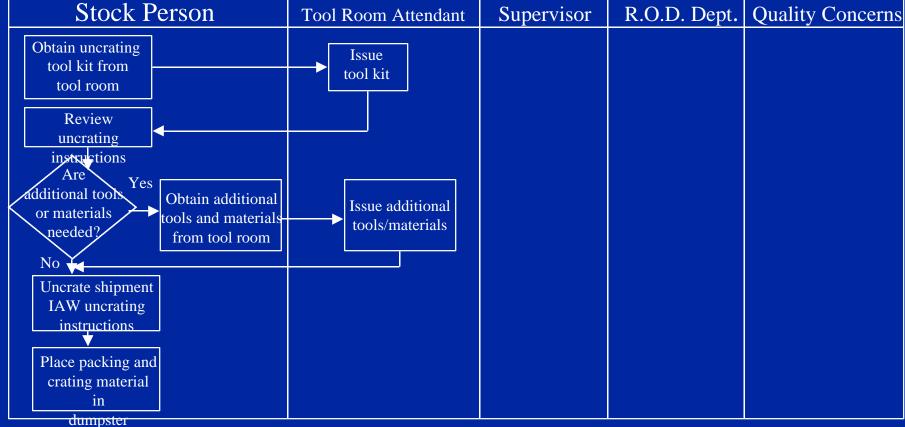
Micro-Level Flowchart

Process: Receive & Stock

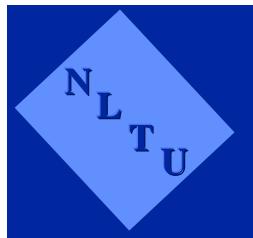
Activity: Uncrate Material

Prepared by:_____

Date:



Defined Case Study Receive and **Stock Material Process** Uncrate Material Uncrate and Inspect Mini-Level Micro-Level Receive and Stock Flowchart Flowchart Macro-Level Obtain uncrating Flowchart Uncrate tool kit from material Receive tool room shipment Visually inspect Review uncrating material for damage instructions or discrepancies Uncrate & Are inspect OK? additional tools or materials Log receipt needed2/ Certs in computer required? Uncrate shipment IAW uncrating Determine Certs instructions stocking present? location Place packing and crating Place material Store certs material in & paperwork in with material dumpster stocking location

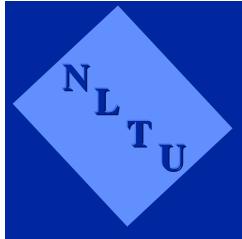


Refine the Critical Process

Distinguish between process refinement and process improvement

Review and revise the flowchart to eliminate complexity

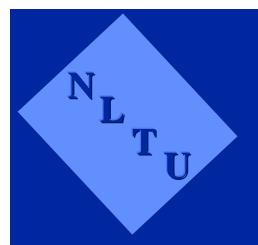




Opportunity Flowchart

- ◆ Identifies steps that are essential to produce the required outputs (value added)
- Identifies activities that add to costs, not quality (cost added only)

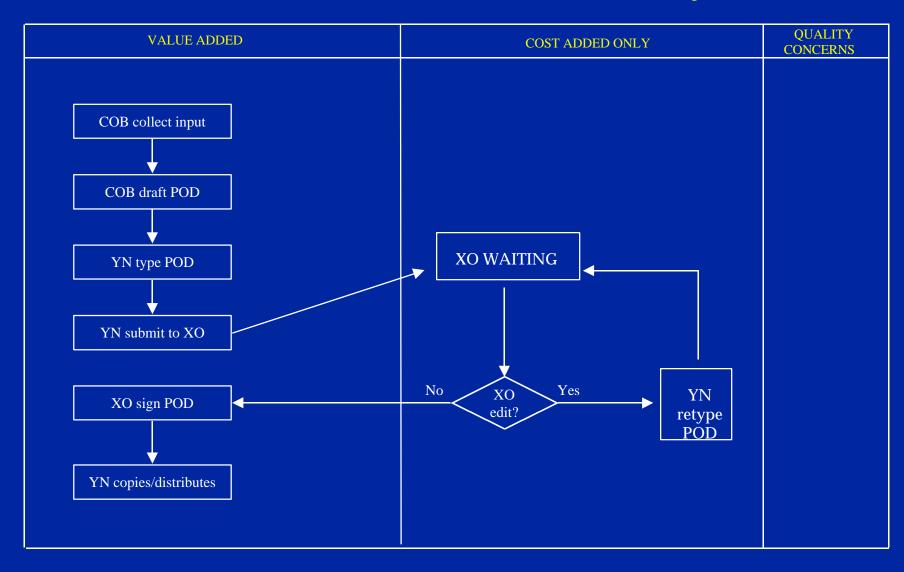




Constructing an Opportunity Flowchart

- Divide the page into two columns (VA and CAO)
- List vertically the steps in the process
- Determine if each activity is value-added or costadded only
- The ideal process is depicted under the VA column

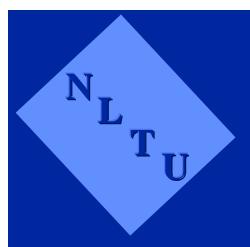
Opportunity Flowchart for Develop and Distribute the Plan of the Day





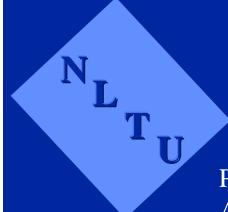
Step by Step Refinement of a Process Flowchart

- Select a step of the Macro-Level Flowchart to be refined (Mini-Level Process)
- Select a step of the Mini-Level Flowchart to be refined (Micro-Level Process)
- Use an opportunity flowchart to refine the Micro-Level Process
- Repeat for each step of the Mini-Level Flowchart



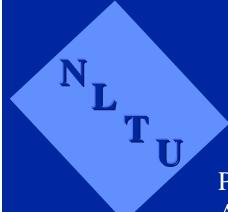
Step by Step Refinement of a Process Flowchart

- Use an opportunity flowchart to refine the Mini-Level Process
- Repeat for each step of the Macro-Level Flowchart
- Use an opportunity flowchart to refine the Macro-Level Process



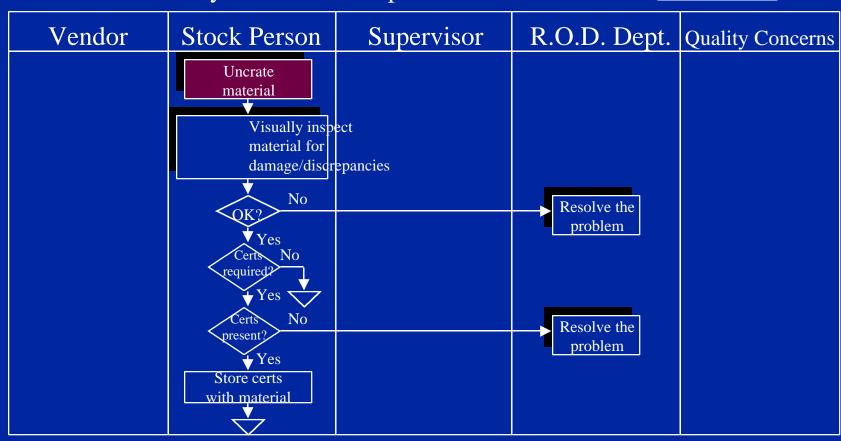
Process: Receive & Stock Prepared by:_______
Activity: ______Date: ______

Vendor	Stock Person	Supervisor	R.O.D. Dept.	Quality Concerns
Ship material	Receive shipment Uncrate & inspect Log receipt in computer Determine loca Place material & paperwork in stocking location	e stocking tion		



Process: Receive & Stock Prepared by:

Activity: Uncrate & Inspect Date: _____

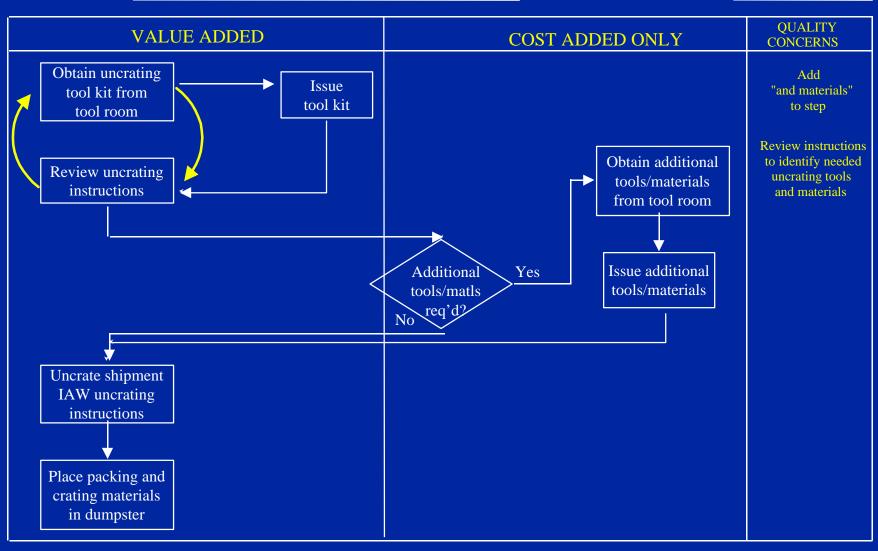


ESS:	Receive and Stock	PREPARED BY:	
_~~.			

OPPORTUNITY

ACTIVITY: Uncrate Material DATE:

PROC



		REFINED PROCESS
eceive and Stock	PREPARED BY:	<u> </u>

Uncrate Material ACTIVITY: DATE: TOOL ROOM ATTENDANT QUALITY CONCERNS STOCK PERSON **SUPERVISOR** R.O.D. DEPT Review instructions Review uncrating to identify needed instructions uncrating tools and materials Obtain uncrating tool kit and materials from tool room Issue tool kit Uncrate shipment IAW uncrating instructions Place packing and crating materials in dumpster

PROCESS:

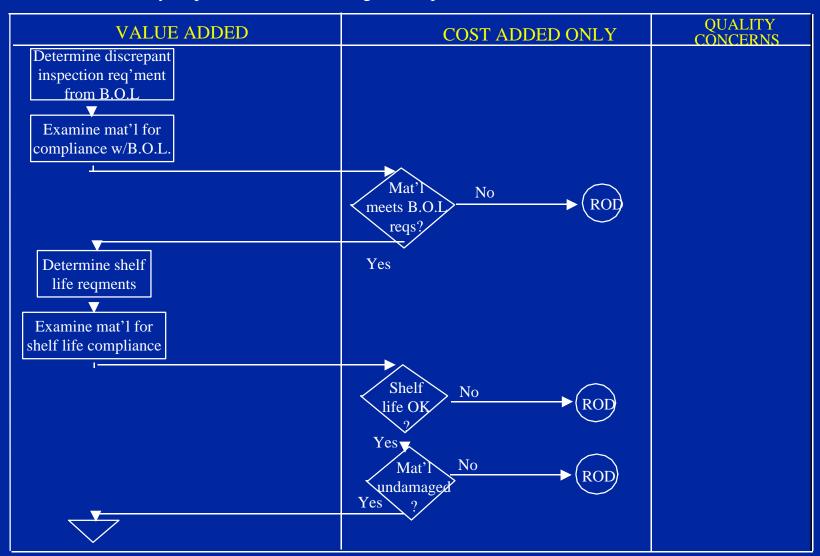
PROCESS:	Receive and Stock	PREPARED BY:
ACTIVITY:	Uncrate and Inspect	DATE:

QUALITY CONCERNS **VENDOR SUPERVISOR** R.O.D. DEPT STOCK PERSON Uncrate material Visually inspect material for damage/ discrepancies Resolve the problem No OK? Yes Certs required? Yes Certs Resolve the problem present? Yes Store certs with material

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PROCESS: Receive and Stock PREPARED BY: _____

ACTIVITY: Visually inspect material for damage/discrepancies DATE: ____



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PROCESS:	Receive and Stock	PREPARED BY:	
ACTIVITY:	Visually inspect material for damage/discrepancies	DATE	

VENDOR	STOCK PERSON	SUPERVISOR	R.O.D. DEPT	QUALITY CONCERNS
	Determine discrepant inspection requirement from bill of lading Examine material for compliance with bill of lading description Materials meet B.O.L Yes Determine shelf life requirements for material Examine material for compliance with shelf life requirements	No		
	Mat'l No Shelf life OK2 Yes Mat'l undamaged Yes	No		

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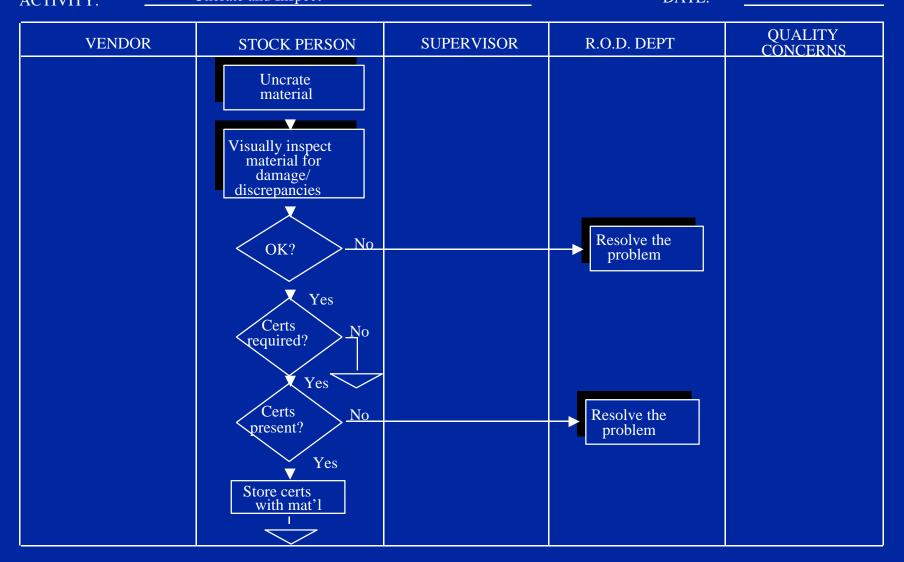
PROCESS: Receive and Stock		PREPARED BY:	
ACTIVITY:	Uncrate and Inspect	DATE:	

ACTIVITY: QUALITY CONCERNS **COST ADDED ONLY VALUE ADDED** Uncrate material Visually inspect material for damage/ discrepancies No Resolve the OK? problem Yes No Certs required? Yes No Resolve the Certs problem present? Yes Store certs with material

BY:		

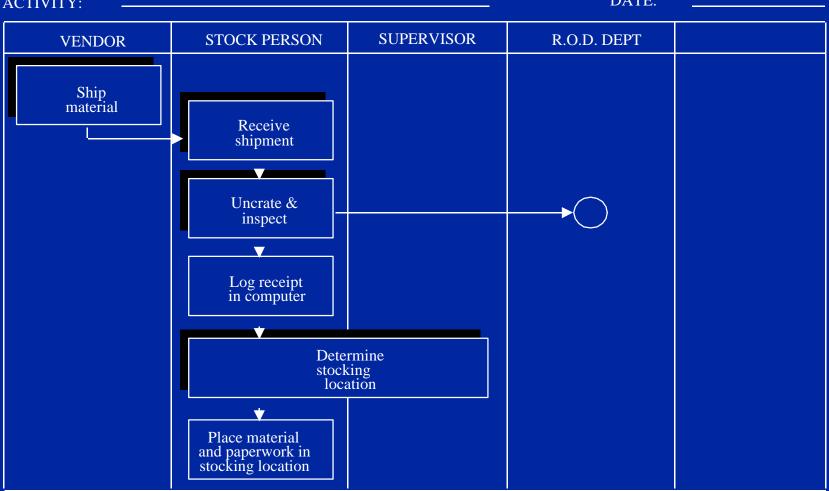
REFINED PROCESS

PROCESS:	Receive and Stock	PREPARED BY:
ACTIVITY.	Uncrate and Inspect	DATE:



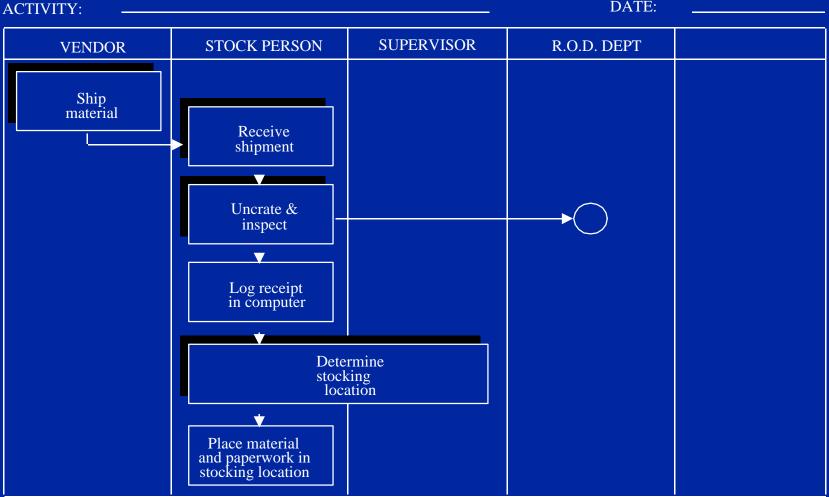
PROCESS:	Receive and Stock	PREPARED BY:	
THOULDS.			

ACTIVITY: _____ DATE: ____

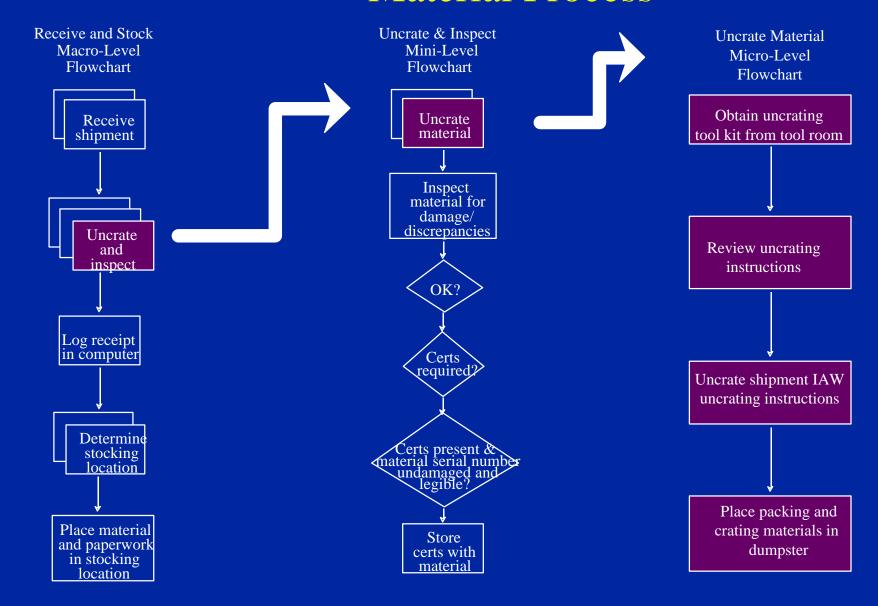


REFINED

PROCESS:	Receive and Stock	PREPARED BY:	
ACTIVITY:		DATE:	



Refined Case Study Receive and Stock Material Process





Product of Lesson 3



Refined (ideal) process flowchart

